Level of Proficiency

Beginning English Speaking Level:

Listening

Students are able to comprehend a range of high-frequency words used in context.

* Comprehension: Student shows little comprehension of questions. Questions have to be repeated.

Speaking

Students can communicate survival needs using very simple learned phrases and sentences.

- * Clarity: Student's questions and answers are awkward and incomprehensible to understand at times.
- * Pronunciation: Student's pronunciation makes understanding difficult.
- * Fluency: Student takes a long time to ask and respond to questions.
- * Content: Student asks some inappropriate questions for information or answers question with very limited answers.

Intermediate English Speaking Level:

Listening

Students comprehend conversations containing some unfamiliar vocabulary.

* Comprehension: Student understands most of what is asked of him/her.

Speaking

Students have the ability to participate in face-to-face conversations on topics beyond their survival needs. They have the ability to clarify meaning by asking questions or by simply rewording.

- * Clarity: Student's questions or answers are awkward at times but usually understandable.
- * Pronunciation: Student's pronunciation is understandable with some error.
- * Fluency: Student is able to ask and answer the questions with some to little difficulty.
- * Content: Student gives appropriate questions for information but responses are limited in content.

Advanced English Speaking Level:

Listening

Students can comprehend abstract topics presented in familiar contexts.

They can also understand descriptive and factual material in narrative form.

* Comprehension: Student fully understands the questions asked and answered correctly.

Speaking

Students are able to participate in casual and extended conversations. They show some hesitancy and grope for appropriate vocabulary when speaking on technical subjects or new and unfamiliar subjects.

- * Clarity: Questions and answers are clear and comprehensible most of the time.
- * Pronunciation: Student's pronunciation is understandable with minimal error.
- * Fluency: Student is able to communicate clearly with little to no difficulty.
- * Content: Student gives appropriate questions and good content in responses to questions in general everyday conversation topics but may be limited in certain conversation topics.